

**Coursework in American Sign Language
is restricted to majors in the
Sign Language Studies or Educational Interpreting programs,
or by permission of instructor.**

Semester codes are shown at the end of each course description: F = Fall; S = Spring; Su = Summer; D = "Demand"--which means that when a cohort of students reaches the point in the degree curriculum when a course is required that is not normally taught each semester, the department will teach the course.

CSED 126 Deaf Studies 1 credit. Introduction to deafness; the culture and community of deaf individuals; language and communication issues; education and employment considerations in deafness. F

CSED 151 American Sign Language I 3 credits. Manual communication course introduces the student to ASL. Students experience the language directly without presentation of English equivalents, emphasizing development of receptive language and vocabulary expansion. PREREQ: Sign Language Studies major or permission of instructor. COREQ: CSED 126 and CSED 151L. F

CSED 151L American Sign Language I Laboratory 1 credit. Assignments to apply principles from CSED 151. F

CSED 152 American Sign Language II 3 credits. Emphasis on receptive and expressive skills to achieve fluency on a grammatically appropriate level. Students are introduced to videotaping as a learning tool. PREREQ: CSED 151, CSED 151L and Sign Language Studies major or permission of instructor. COREQ: CSED 152L. S

CSED 152L American Sign Language II Laboratory 1 credit. Assignments to apply principles from CSED 152. S

CSED 205 Introduction to Communication Differences and Disorders 3 credits. Survey of speech, hearing, and language disorders, including study of the development of speech. Observations, films and assigned readings serve as illustrations of the various communication problems. S

CSED 250 Signing Seminar 3 credits. This course introduces and discusses sign systems, ethical considerations for signers, employment options, and support or advancement with signing profession options and signing environments. PREREQ: CSED 151 and permission of instructor. S

CSED 250L Signing Seminar Laboratory 1 credit. Provides experiences in support of CSED 250 concepts and skills. PREREQ: CSED 151 and permission of instructor. COREQ: CSED 250. S

CSED 251 American Sign Language III 4 credits. Students are introduced to linguistic principles of ASL and a transcription system for recording and preparing dialogues and texts. Emphasis is on student generated conversations. PREREQ: CSED 152, CSED 152L, and Sign Language Studies major or permission of instructor. COREQ: CSED 251L. F

CSED 251L American Sign Language III Laboratory 0 credits. Assignments to apply principles from CSED 251. F

CSED 252 American Sign Language IV 4 credits. Linguistic features of ASL are expanded, including inflection, spatialization, movement, redundancy, and use of facial expression and body posture. Emphasizes vocabulary development. PREREQ: CSED 251, CSED 251L and Sign Language Studies major or permission of instructor. COREQ: CSED 252L. S

CSED 252L American Sign Language IV Laboratory 0 credits. Assignments to apply principles from CSED 252. S

CSED 256 Deaf Culture and Community 3 credits. An information course emphasizing aspects of deafness and deaf culture that are related to language study and minority group dynamics. PREREQ: CSED 151 and CSED 151L. S

CSED 330 Language Science and Development 3 credits. Analysis of the development of systems of communication: phonologic, morphologic, syntactic, semantic, pragmatic, and relevant nonverbal and cognitive development in normal children. Review of current theories and research. F

CSED 351 American Sign Language V 4 credits. Intensive practice involving expressive and receptive skills in various language activities. Introduces language forms in poetry, art, and theater. Explores signing styles and registers. PREREQ: CSED 252. COREQ: CSED 351 L. F

CSED 351L American Sign Language V Laboratory 0 credits. Assignments to apply principles from CSED 351. F

CSED 352 American Sign Language VI 4 credits. Structural properties of ASL compared with other languages. Includes phonology, morphology, syntax, and semantics. PREREQ: CSED 351. COREQ: CSED 352L. S

CSED 352L American Sign Language VI Laboratory 0 credits. Assignments to apply principles from CSED 352. S

CSED 353 Interpreting Seminar 4 credits. Presents theoretical models, concepts, language skills and ethical considerations necessary to render the source language into an accurate, culturally appropriate equivalent in the target language. PREREQ: CSED 250, 250L, 352, and permission of instructor. F

CSED 354 Interpreting 4 credits. This course introduces practice and processing of interpreting in educational settings. Voice-to-sign and sign-to-voice in ASL are the focus in practical activities and theoretical models are reinforced. PREREQ: CSED 353 and permission of instructor. S

CSED 355 Creative Signing 3 credits. Techniques of facial expression, body movements, and ASL features as used in performing arts settings. Skills are developed through pantomime, song, and other activities. PREREQ: CSED 353. S

CSED g440 Special Topics Workshop 1-3 credits. Presentation of professionally related topics in workshop format. Meets for a minimum of 16 contact hours per credit with appropriate outside assignments, readings, or papers. May be repeated for up to 6 credits. Graded S/U. D

CSED 451 Conceptually Accurate Signed English 3 credits. Skills and information emphasizes American Sign Language vocabulary in English word order leading to proficiency in simultaneous communication for transliterating in educational settings. PREREQ: Permission of instructor. F

CSED 452 Manually Coded English 3 credits. Introduces the conversational signer to MCE, developed for the education of the hearing impaired child. Designed for educational interpreters who plan to work in K-8 educational settings. PREREQ: Permission of instructor. S

CSED 453 Transliterating 4 credits. This course emphasizes and enhances skills related to use of transliteration in various settings. Areas of focus are educational settings and the use of CASE and Coded English systems. PREREQ: CSED 354 and permission of instructor. F

CSED 453L Transliterating Laboratory 0 credits. Required laboratory portion of CSED 453. COREQ: CSED 453. F

CSED 454 Interpreting and Transliterating 4 credits. This final course in the sequence of interpreting skills courses further develops and builds on skills learned in previous courses. It is the final practice course before internship. PREREQ: CSED 453 and permission of instructor. S

CSED 454L Interpreting and Transliterating Laboratory 0 credits. Assignments to apply principles in CSED 454. COREQ: CIS 454. S

CSED g456 Psychosocial Aspects of Deafness 3 credits. Psychological, educational, and social influences of the hearing community on deaf persons and the structure of the deaf community as a socio-cultural entity. PREREQ: CSED 351 with a "B" or better. F

CSED g460 Educational Audiology 3 credits. Overview of school-based audiology services including working within the public school system and with related professionals, legal issues and options for providing comprehensive services to children with hearing loss and their families. S, ASu

CSED 461 The Professional Interpreter 3 credits. Ethical guidelines and standards of conduct expected of a professional interpreter. Acquaints students with theoretical issues involved in interpreting as a profession. PREREQ: Permission of instructor. AF

CSED 470 Field Observation in Interpreting 2 credits. Student will be assigned to observe in an elementary/secondary or post-secondary school for six hours per week. May be repeated for up to 8 credits. PREREQ: Approval of advisor. F, S

CSED 473 Collaboration 2 credits. Presents theoretical models, principles, practices pertaining to collaborating in educational settings. Relevant concepts from the social/behavioral sciences will be examined through discussions, hypothetical situations, and role playing. PREREQ: Permission of instructor. S

CSED 474 Educational Interpreting Internship 4-8 credits. Student will be assigned to elementary/secondary or post-secondary setting for a period of weeks to match credit. Assignment includes observation and assuming the role of the interpreter under appropriate supervision. May be repeated for up to 8 credits. PREREQ: Approval of advisor. F, S

CSED g482 Independent Study 1-4 credits. Study of problems selected by students and faculty. May be repeated for up to 8 credits. D

CSED g491 Seminar 1-4 credits. Reading, preparation, and discussion of reports and projects in all areas of speech and hearing science, speech pathology and audiology. May be repeated for up to 12 credits. D