

**MASTER OF SCIENCE DEAF EDUCATION
IDAHO STATE UNIVERSITY
COURSE DESCRIPTIONS**

CSED g556 Psychosocial Aspects of Deafness 3 credits. Psychological, educational and social influences of the hearing community on deaf persons and the structure of the deaf community as a socio-cultural entity. PREREQ: CSED 351 WITH A "B" OR BETTER.

CSED g560 Educational Audiology 3 credits. Overview of school-based audiology services including working within the public school system and with related professionals, legal issues, and options for providing comprehensive services to children with hearing loss and their families.

CSED 606 Externship in Speech-Language Pathology 4-9 credits. Designed to give Speech-Language Pathology students full-time practical experience in a professional setting, i.e., schools, hospitals, clinics, and private practices. Graded S/U. PREREQ: COMPLETION OF ACADEMIC PROGRAM.

CSED 607 Directed Observation in Education of the Deaf 1 credit. Directed observations at multiple levels and reporting of casual interactions and diagnostic/intervention approaches by instructor with Deaf or hard of hearing individuals (minimal 150 clock hours). May be repeated up to 3 credits. PREREQ: CSED 601 AND/OR PERMISSION OF INSTRUCTOR.

CSED 608 Communication Practicum 2 credits. Supervised experiences applying research and theory to language intervention practices for Deaf or hard of hearing individuals. May be repeated up to 6 credits. PREREQ: CSED 601, CSED 607, OR PERMISSION OF INSTRUCTOR.

CSED 609 Teaching Internship in Deaf Education 4-8 credits. Directed classroom and clinical teaching experience with Deaf or hard of hearing students under supervision. Minimum 250 clock hours at the level specialization. PREREQ: APPROVED APPLICATION. Graded S/U.

CSED 610 Teaching Internship in Interpreter Training 1-8 credits. Supervised directed classroom teaching experience with college/university students in interpreter training program. Minimum 250 clock hours. May be repeated for up to 8 credits. PREREQ: APPROVED APPLICATION. Graded S/U.

CSED 627 Reading/Writing Curriculum in Deaf Education 3 credits. Theory, research and practices for teaching and assessing written language for Deaf and hard of hearing students. Applications of principles of language acquisition and development to reading and writing. PREREQ: PERMISSION OF INSTRUCTOR.

CSED 628 Curriculum Organization in Deaf Education 3 credits. Organizing, adapting and implementing curriculum across all areas to meet the special needs of Deaf

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or hard of hearing students. Includes assessment, behavior management, instructional technology, and individualized planning. PREREQ: PERMISSION OF INSTRUCTOR.

CSED 637 Philosophical/Theoretical Foundations of Deaf Education 2 credits. A comprehensive study of the philosophies and theories that influence current practice and research in the education of Deaf or hard of hearing students. PREREQ: PERMISSION OF INSTRUCTOR.

CSED 658 Teaching Language to the Deaf 3 credits. Students gain theoretical and practical knowledge in the evaluation and habilitation of language/communication problems in Deaf and hard of hearing children and adolescents. PREREQ: CSED 601 OR PERMISSION OF INSTRUCTOR.

CSED 659 Teaching Academic Subjects to the Deaf 3 credits. Students gain theoretical and practical knowledge of how to teach academic subjects to children and Deaf and hard of hearing adolescents. PREREQ: PERMISSION OF INSTRUCTOR.

CSED 691 Topical Seminar 1-4 credits. Reading and discussions involving subjects of concern. May be repeated up to 12 credits.