

**Idaho State University  
Department of Communication Sciences & Disorders,  
and Education of the Deaf (CSED)**

**STRATEGIC PLAN  
2006-2011**

**This plan represents an executive summary of the Tactical Plans developed by each Division in the Department. Refer to the Division Tactical Plans attached for the specific goals to be targeted by CSED during 2006-2011.**

**Department Mission Statement:**

The mission of the Department, which encompasses programs in Audiology, Deaf Education, Sign-Language Studies, Educational Interpreting, and Speech-Language Pathology, is to:

1. Educate clinicians, teachers, and interpreters to serve children and adults with communicative disorders. Individuals will be educated in an environment in which excellence is expected and provided by both faculty and students.
2. Contribute to the knowledge in our profession and incorporate existing and new knowledge into the clinic and academic education of our students.
3. Provide quality services to our local, regional, national, and international communities. The clinical education of our students includes a commitment to provide the best possible clinical services to our clients.

All activities of the department, academic teaching, clinical teaching, research, and public service are provided in a manner consistent with the highest principles of ethical standards.

**ACCESS**

1. Address the need to facilitate non-traditional access to CSED programs.
2. Devise new means for recruiting high school, undergraduate, and junior college students across the state into CSED programs and improving communication with inquiries.
3. Add resources (i.e. new faculty, GTAs) to meet student training needs and decrease faculty overloads.
4. Study feasibility of offering new CSED programs/degrees.
5. Study feasibility of moving Deaf Education programs to Boise, with “feeder” programs in Pocatello.

**COMMUNITY SERVICE**

1. Expand and promote clinical services in Pocatello and Boise.
2. Expand and promote continuing education offerings, establishing CSED as a primary

- continuing education source in Idaho and the Intermountain Region.
3. Develop professional health fair displays for CSED programs to promote awareness of deafness, hearing disorders, speech-language disorders, and potential education/habilitation.
  4. Increase membership and general activity in student organizations.
5. Provide technical assistance and consultation to several districts, hospitals, and state agencies.

#### **INTERPROFESSIONAL SERVICE**

1. Expand and promote interdisciplinary specialty clinics in Pocatello and Boise.
2. Expand professional and/or program partnerships with community agencies and university departments/units.

#### **SCHOLARLY ACTIVITY**

1. Increase resources, including funds, faculty, release time, etc. to support an increase in departmental research activity.
2. Promote student research activity.
3. Develop grant proposals to fund students, research, and service activities.

#### **SUPPORT**

1. Identify and facilitate facility improvement and expansion needs for all CSED Programs in Pocatello and Boise, and develop a plan to address them.
2. Increase faculty positions to provide the necessary resources for providing quality learning opportunities for students in all CSED programs.

#### **TEACHING**

1. Increase availability of faculty development funds.
2. Examine and improve methods for evaluation of teaching.
3. Increase faculty positions to improve workload and enhance student learning.
4. Maintain necessary accreditation for all CSED Programs.
5. Examine and improve curriculum, advising, and teaching options, as indicated.

#### **TECHNOLOGY**

1. Increase access to and use of technology in teaching.
2. Increase access to and use of current technology in professional practice.