

Description of Duties and Responsibilities of Graduate Student Mentors

- Safety procedures will be explained to high school students and followed at all times by both the high school students and their mentors.
- High school students will be escorted by the graduate student when on campus for the research project.
- If extended field work is necessary, the graduate student must be prepared to provide meals for the high school students. Graduate students may suggest that high school students bring food for lunches and snacks, but they must be prepared to provide food if necessary.
- All travel to field research sites must be approved by the program coordinator. Travel plans must be submitted that include destination, route, time of travel and duration of field work. Cellular phones and first aid kits must be taken on all trips.
- Graduate students will report to the BYRP Coordinator on the satisfactory progress of the high school students working with them. Report will be in written form (email is OK) and be turned in every four weeks.
- Any problems or potential problems will be immediately pointed out to the high school student and dealt with in a timely manner. Further problems will be referred to the program coordinator.
- Graduate students will be expected to write letters of recommendation for the high school students working on their projects.
- Graduate students will be expected to present research performed with the high school student to the associated high school science class if requested.
- Graduate students will be expected to help the high school student in their presentation of research at the undergraduate research symposium.
- Graduate students are expected to behave responsibly at all times.
- No Alcohol or illegal substances are permitted around the high school students at any time.

This is a mentor program, meaning graduate students must act as an appropriate professional mentor. Inappropriate activities include: cursing, complaining about grad life, speaking negatively of ISU-etc. This may seem like micromanagement, but it cannot be overstated that these students will recognize you as a scientist. They may have never met a scientist before. You will probably form their image of a scientist for the rest of their lives, a few negative interactions can ruin that. Please try to be a professional role model, and encourage these students to perform to their capacity.

I HAVE READ AND UNDERSTAND ALL THAT IS REQUIRED OF ME TO PARTICIPATE IN THIS PROGRAM
SIGN HERE:
