

DISCLOSURE OF INSTITUTIONAL GRADUATION/COMPLETION RATES

Idaho State University is pleased to provide the following information regarding our institution's graduation/completion rates. The information is provided in compliance with the Higher Education Act of 1965, as amended. The rates reflect the graduation/completion status of students who enrolled during the specified year and for whom 150% of the normal time-to-completion has elapsed.

Students enrolled in	Cohort*	% Graduated
Fall 2003	787	34%

*includes first-time, full-time, degree-seeking Undergraduate students as measured during the normal fall census

Questions related to this report should be directed to the Office of Institutional Research 208-282-1045.

While reviewing this information, please bear in mind:

- The graduation/completion rate is based on 6 years of attendance that equates to 150% of the length of our standard program.
- We have elected not to report our transfer-out rate because our university's mission does not include providing substantial preparation for students to enroll in other institutions. Disclosing Transfer-out Rates: Only institutions that determine that their mission includes "providing substantial preparation for students to enroll in other eligible institutions" are obligated to report transfer-out rates" (typically community colleges or other types of lower division schools). In determining if a student should be counted as a transfer-out, the institution only has to consider whether the student (who did not complete a program at your institution) enrolled in another institution within 150% of the normal time for his/her program. It is not necessary to determine whether the student completed or did not complete a program at another institution.
- The graduation/completion rate does not include students who left the school to serve in the armed forces, on official church missions, or in the foreign service of the federal government. Students who died or were totally and permanently disabled are also excluded.