

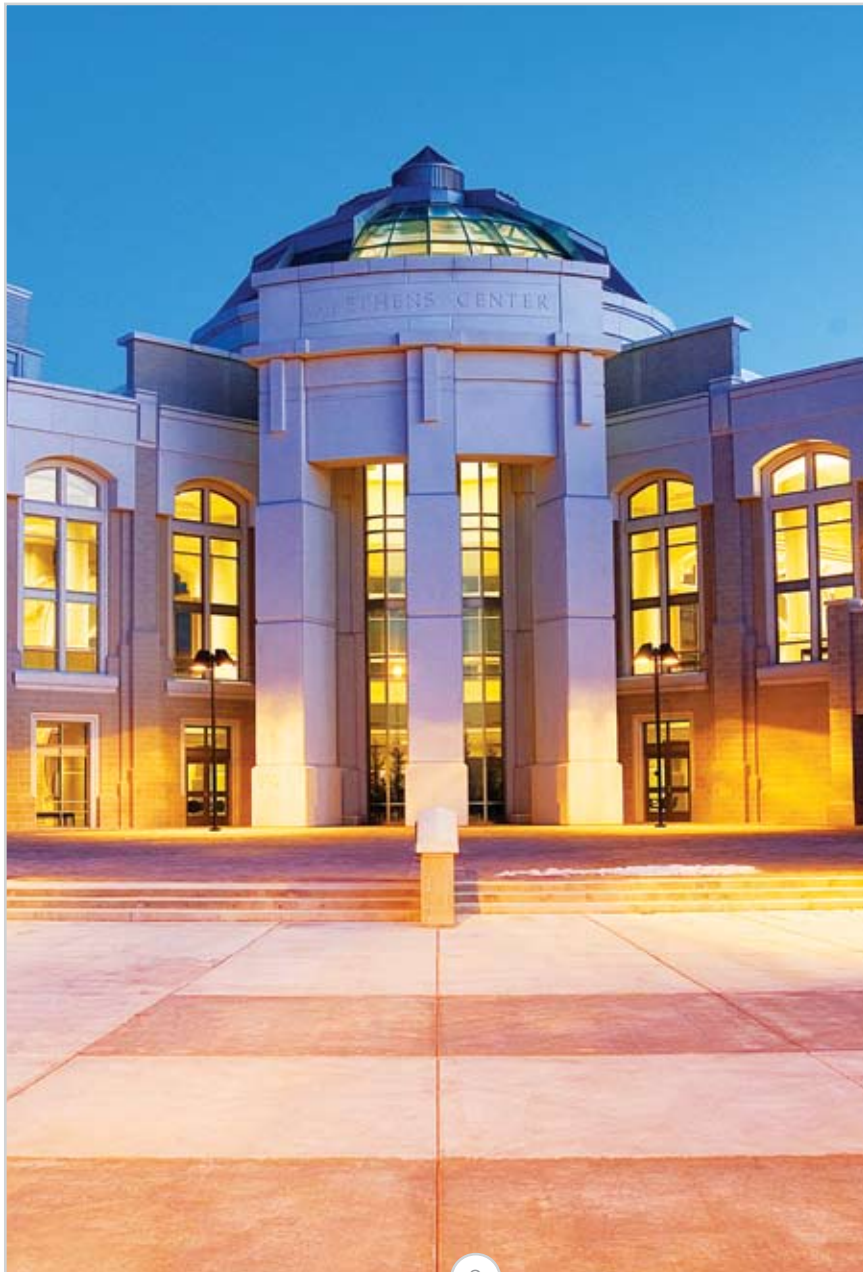
MAPPING OUR FUTURE:
LEADING IN OPPORTUNITY
AND INNOVATION



ROADMAP FOR SUCCESS
SUMMARY 2008-2012

VISION

Idaho State University strives to advance scholarly and creative endeavor through the creation of new knowledge, cutting-edge research, innovative artistic pursuits and high-quality academic instruction; to use these qualities to enhance technical, undergraduate, graduate, and professional education, health care, and other services provided to the people of Idaho, the Nation, and the World; and to develop citizens who will learn from the past, think critically about the present, and provide leadership to enrich the future in a diverse, global society.



STATE BOARD OF EDUCATION -ASSIGNED MISSION

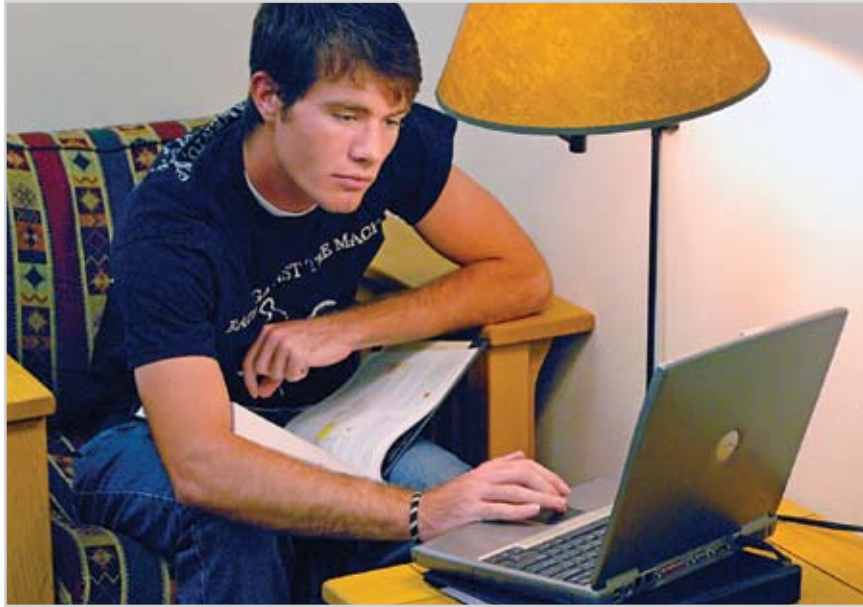
As a regional public Doctoral/Research University, Idaho State University meets the needs of a diverse population with certificate, associate, baccalaureate, master's and doctoral degree offerings, as well as family practice, dental, and pharmacy residency programs. Through programs in pharmacy and health-related professions, ISU is the state's lead institution for education in the health professions and related biological and physical sciences. The preparation of teachers, administrators, and other education professionals is another primary emphasis at ISU. Programs in business and engineering respond to a variety of current and emerging demands within the state and region,

HEALTH
BUSINESS
EDUCATION
ENGINEERING
NUCLEAR SCIENCE

and, with the change in focus of the Idaho National Laboratory to nuclear science, ISU will expand its programming in this area and continue its leadership. ISU is committed to maintaining strong arts and sciences programs as independent, multifaceted fields of inquiry and as the basis of other academic disciplines.

The University offers a substantial array of graduate programs in the arts and sciences, education, and health professions. As a part of its community college function, ISU provides students high quality professional education and technical training in response to the needs of private industry.

*From Idaho State Board of Education



CORE VALUES

Our core institutional values arise from our shared aspirations and needs. They underlie Idaho State University's institutional vision and enable the accomplishment of our institutional strategic goals. These core values include the following:

SCHOLARSHIP A commitment to scholarship as the driving force of intellectual growth through learning is at the heart of Idaho State University's vision. Scholarly activities in all their incarnations underlie effective learning at all levels, for our students, our faculty, and our larger communities. We further recognize effective learning as the means to the sound reasoning required of an informed citizenry in a global society, and integrates all aspects of academic, co-curricular, and extracurricular programs.

DIVERSITY Our community values diversity of perspectives, cultures, and experiences. Because such exposure forms the basis of a fundamental respect for all persons and their place in our larger society, diversity in our students, faculty, and staff represents rich opportunity for effective learning.

ENGAGEMENT Effective communities depend on active engagement from all constituencies to identify and clarify complex challenges and to work toward identifying viable solutions, all of which informs effective learning. Idaho State University is committed to an environment where interaction is encouraged, experiences can be shared, opportunities provided, and all members of the community can be engaged in building better lives and a better community.

COMMUNICATION Sound leadership is founded on the recognition that clear and effective communication is the keystone of identifying and responding to both institutional needs as well as the needs of our community's constituencies. Planning and decision-making should be open and transparent and based on best practices from across the academy.

RESPONSIVENESS The ability to adapt and evolve as an institution requires consistent attention and dedication. We are committed to the recognition that our institutional agendas are best shaped and served through agile and constant consideration of and response to the range of needs and issues brought forward by campus constituencies and communities throughout the State and region.

RESPONSIBILITY Idaho State University recognizes that careful stewardship of institutional resources—human, intellectual, and fiscal—is required for the support of our core work in teaching, research, and service. We are committed to a culture of such responsibility and ownership at all levels across our institution and throughout our larger community.



GOAL ONE

Achieve academic excellence in undergraduate, graduate, professional, and technical education.

SUBGOALS

- 1: Enhance program excellence through an effective student mix and the maintenance of a strong and balanced student enrollment.
- 2: Recruit and retain a faculty that sustains a high quality learning environment through effective teaching, productive scholarship, and committed institutional and public service.
- 3: Provide an effective and efficient learning environment that serves students of varied ages, abilities, needs, and backgrounds, through the integration of academic, cocurricular, and extracurricular programming.
- 4: Provide library services that enhance the effectiveness of academic programming and research support for students and faculty.
- 5: Create and maintain instructional facilities that enhance program effectiveness.
- 6: Serve evolving student needs through responsiveness to sound assessment data and flexibility in academic programming.

GOAL TWO

Increase the University's research profile to strengthen our institutional curricula and ability to meet societal needs through the creation of new knowledge.

SUBGOALS

- 1: Develop and maximize the creative and scholarly performance of ISU faculty and students.
- 2: Promote research that advances the institutional mission, addresses evolving societal needs, and drives economic development.
- 3: Develop strategic public and private partnerships focused on advancing the institutional mission, programming needs, and the needs of surrounding public and private entities.
- 4: Develop and refine research products and services, and develop infrastructure to facilitate the patent process and to market the economic value of research activities.
- 5: Create and maintain research facilities and infrastructure that enhance program effectiveness.



GOAL THREE

Advance medical and health care education throughout the state and region through increasing the quality of healthcare, the number of practicing health care professionals, and promotion of translational research.

SUBGOALS

- 1: Increase the numbers of clinical faculty employed by and affiliated with the University.
- 2: Develop strategic public and private partnerships with health care organizations, facilities, and professional and provider organizations throughout the state and region.
- 3: Enhance the depth and breadth of our existing residency programs and develop new and innovative programs.
- 4: Strengthen public service and health care education through enhanced clinic operations.
- 5: Enhance translational research.
- 6: Enhance both governmental support and finances as well as external fund raising focused on health and medical education.
- 7: Establish a distributive medical education program to leverage existing health care expertise and serve needs across the State of Idaho.



GOAL FOUR

Prepare students to function in a global society.

SUBGOALS

- 1: Enrich learning and research opportunities for both students and faculty through greater development of international programming.
- 2: Recruit and retain students, faculty, and staff from underrepresented groups to better serve institutional and community needs for integration of multicultural and gender-related perspectives in our range of programming.
- 3: Create instructional, research, residential, and social environments that encourage the social integration of all students, faculty, staff, and the larger community.



GOAL FIVE

Focus institutional instructional and research expertise on community and societal needs throughout the state, region, nation, and world.

SUBGOALS

- 1: Actively participate in community planning, marketing, volunteerism, and responsible economic development throughout the state and region.
- 2: Enhance partnerships with other institutions of higher education throughout the state and region.
- 3: Strengthen partnerships with K-12 organizations to enhance students' abilities to enter and ascend ISU's educational ladder of opportunity.
- 4: Develop and maintain continuing education services founded on quality, access, affordability, and flexibility.
- 5: Develop and refine academic programming and research that advances our institutional mission as it evolves to meet changing needs across the state, region, nation, and world.
- 6: Enhance existing alumni relations and support and develop further resources aimed at supporting the University's mission.

GOAL SIX

Promote the efficient and effective use of resources.

SUBGOALS

- 1: Set University-wide priorities for faculty and staff development and capacity building.
- 2: Develop a culture of effective and efficient governance based on organization, communication, accountability, consistency, relationship building, and university-wide prioritization.
- 3: Provide an administrative infrastructure that provides proper budgeting processes and sound budgetary oversight.
- 4: Develop a clear and concise Manual of Administrative Policies and Procedures that help to ensure compliance with applicable laws and regulations, promote operational efficiencies, enhance the University's mission, and reduce institutional risks.
- 5: Strengthen fiscal controls, with attention to stakeholder involvement and understanding, to maximize the propriety of and control over financial transactions, as well as ensure that assets are protected and costs are incurred only when necessary.
- 6: Provide quality human resource services and support, and promote both ethics and diversity, enabling employees to better serve the university and our community.
- 7: Ensure that Information Technology Services supports the university's missions for teaching and learning, research, and administration applications by providing appropriate information and instructional technology and support, built on an effective and reliable information technology infrastructure



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