

## SBOE'S 60% Goal

*Current and future strategies to achieve goal of 60% of Idahoans  
ages 25 – 35 earning a postsecondary certificate or degree*

### IDAHO STATE UNIVERSITY

#### Summary

Idaho State University serves a diverse population of students. We value the differing socioeconomic, cultural, racial and ethnic characteristics of our students. We recognize their differing levels of college readiness, interests, and academic goals, and provide diverse opportunities for students to enter college and be successful in achieving their academic objectives. Given that there is no public community college in eastern Idaho, we serve a large number of students seeking postsecondary certificates and associate degrees.

Our efforts to increase the retention and graduation rates of our diverse student population will focus on the following strategies:

1. Create a “seamless” set of practices related to recruitment and admission, to facilitate enrollment of students.
2. Centralize student support services, including advising, First Year Seminar, Native American Student Services, and tutoring in the Student Success Center.
3. Enhance course scheduling and availability of key courses students require to complete their program of study in a timely manner.
4. Implement our revised general education core, which is outcomes based, and provides increased flexibility for students to complete the core requirements.
5. Encourage students who have completed all requirements for an associate degree in general studies to apply for the degree; including students who plan to continue and complete a bachelor’s degree.

<b>STRATEGY A.</b>	
<b>Create a “seamless” set of practices related to recruitment and admission, to facilitate enrollment of students.</b>	
	<b>Objectives:</b>
	1. Increase recruitment activities, including marketing and communications, throughout the state.
	2. Offer summer programs to raise expectations of college attendance for historically underserved and underrepresented students.
	3. Streamline the admission process and linke Undergraduate Admissions with Recruiting.
	4. Implement a follow-up process to communicate with students who fail to complete the application process and/or who do not register for courses once admitted.

5. Contact students who are within 15 credit hours of graduation who are not currently enrolled and offer support and advice to help them complete their degree.
<i>Progress:</i>

<b>STRATEGY B</b>
<b>Centralize all student support services, including advising, First Year Seminar, and tutoring in the Student Success Center.</b>
<b>Objectives:</b>
1. Implement a degree audit program to assist students and advisors in course planning.
2. Encourage all students to enroll in First Year Seminar.
3. Develop Bridge Programs for targeted student populations, including Native American students.
4. Develop an “early warning” system to identify students who need additional tutoring or other student services.
<i>Progress:</i>

<b>STRATEGY C</b>
<b>Enhance course scheduling and availability of key courses students require to complete their program of study in a timely manner</b>
<b>Objectives:</b>
1. Standardize course schedules (i.e., M-W-F or Tu-Th) to achieve maximize classroom use.
2. Institute mechanized wait-listing system for student scheduling, with automatic notifications to students via e-mail and phone when openings become available.
3. Schedule course offerings to reflect student needs and preferences, rather than instructor preferences.
4. Review course schedule each semester to ensure that courses needed for students’ timely completion of degree programs are available.
<i>Progress:</i>

<b>STRATEGY D</b>
<b>Implement our revised general education core, which is outcomes based, and provides increased flexibility for students to complete the core requirements.</b>
<b>Objectives:</b>
1. Educate all advisors, in central advising and in the academic units, about the new general education core.
2. Clarify for students the changes in the general education core requirements, to be implemented in Fall 2012.
3. Create assessment tools for all general education courses in order to evaluate effectiveness of the general education core for student success.
<i>Progress:</i>

<b>STRATEGY E</b>	
Encourage students who have completed all requirements for an associate degree in general studies to apply for the degree; including students who plan to continue and complete a bachelor's degree.	
<b>Objectives:</b>	
1.	Inform advisors and students about the availability of the interdisciplinary associate's degree in General Studies, available upon completion of the general education core and additional credits (total credits is a minimum of 60).
2.	Institute associate degree tracking system for all enrolled academic students.
<i>Progress:</i>	

**GOAL PROGRESS**

YEAR	Number of Certificates and Degrees Awarded (all levels)	Number of Certificates and Degrees Awarded (all levels)
	GOAL (+3%/yr)	ACTUAL
2010-2011	2155	2155
2011-2012	2220	
2012-2013	2287	
2013-2014	2356	
2014-2015	2427	
2015-2016	2500	
2016-2017	2575	
2017-2018	2652	
2018-2019	2732	
2019-2020	2814	